Crow Creek Tribal Schools 103 CHIEFTAIN ROAD - STEPHAN SD 57346

PHONE: 605-852-2455 1.800.370.7908

FAX: Elementary School 605-852-2181 Middle School 605.852.2573 High School 605-852-2401

WEBSITE: www.cctribalschools.org

NEW STUDENT ENROLLMENT APPLICATION K-12/BETTER ALTERNATIVE



"Home of the Crow Creek Chieftains"

APPLICATION MUST BE COMPLETE WITH ALL MANDATORY REQUIREMENTS AND FORMS MUST BE NOTARIZE

DORMITORY OPENS -August 18th, 2025

1ST DAY OF SCHOOL- August 19th, 2025

Football PRACTICE-August 8th, 2025

Volleyball Practice-August 15th, 2025

MISSION STATEMENT

"TO GUIDE OUR STUDENTS TO BECOME LIFELONG LEADERS IN EDUCATION, CULTURE AND
THEIR EVERYDAY WALK IN LIFE"

Check List

√ Check off List	Student FORMS/Documents	COMPLETE	COMMENTS
	Student Enrollment application-Educational Info, Social info		
	Guardianship Documentation is Mandatory-		
	Temporary Custody form attached if needed		
	Birth Certificate-MANDATORY		
	Social Security Card [copy-optional]		
	Tribal Enrollment-MANDATORY		
	Immunization Record-MANDATORY		
	Transcript/Record Release		
	Check Out Form-MANDATORY NOTARIZED		
	Field Trip, Photo/Media Release, Religion/Sweat consent, Handbook Policy		
	BIE McKinley Vento form-Homeless/More than 1 family in home, overcrowded		
	BIE HOME Language Survey		
	Infinite Campus Student/Parent Portal NASIS (Native American Student Information System) Secure website- student academic progress, attendance, schedule, Profile ect		
	FERPA-Student/Parents rights for student records		
	Student Health forms- Over the Counter Medication, Health History, and Medical Power of Attorney. Mandatory Notarized		
	Counseling Forms Attached		
	Sun'wakan Wacinkiciya-Equine (horse) Wellness		THE SECOND
	Program with student/families		
	PARENT COMPACT FORM		

Dormitory Application will have IHS registration, consent forms and Physical-Sports SDHSAA-Pre-Participation Packet Forms you can also, pick them up at your local Indian Health Centers or find them on our website.

CONTACT INFORMATION

Ph. 605-852-2455 Fax: 605-852-2401

Elementary School	Middle School	High School	
Marcia Wells	Marcella Howe	Teresa Voice	
Ext. 308	Ext. 354	Ext. 402	

Crow Creek Tribal Schools STUDENT ENROLLMENT APPLICATION

Parent/Guardian Information

Primary Parent/Guardian Employed E-Mail Address		Mailing Address Work Phone Emergency Contact		Home Phone Emergency Contact #			Cell Phone Relationship to student	
						:#		
Mother Name:		F	ather Name:					
Address:			.ddress					
City:S	State:		City:					
Contact #:	Email:		ontact #:		_Email:		 :	
Mother/Stepfather · F Relationship to Studer PLEASE UPDATE ADDRE CHOOL and DORMITORY	nt): SSIF YOU	R MAILING ADDRESS,	other: PHONE NUMB	ER OR YOU	MOVE (EVEN	TEMPORARIL	Y) YOU NEED TO NO	TIFY THE
THNICITY/RACE:	alcan	Plack or Afric	can American	IANDATO	DRY CUS		CUMENTS NEE	DED)
American Indian or Alas	skan 					Asian American		
Hispanic/Latino Native Hawaiian/Pac			** /PS *** 1.1.	slander White/Caucasian				
Hispanic/Latino		Native nawa	lian/Pacific Isla	naer		VVIIRe/C	aucasian	
	dent la			nger	_	VVIIRe/C	aucasiaii	
	dent la			DOB	Sex M/F	SS#	Tribal Affiliation	Enrolln ent No
lousehold Stu		nformation K	<mark>-12</mark>				Tribal	
Household Stu First Name		nformation K	<mark>-12</mark>				Tribal	
First Name		nformation K	<mark>-12</mark>				Tribal	
First Name 1.		nformation K	<mark>-12</mark>				Tribal	
First Name 1. 2. 3.		nformation K	<mark>-12</mark>				Tribal	
First Name 1. 2. 3.		nformation K	<mark>-12</mark>				Tribal	
First Name 1. 2. 3. 4. 5.		nformation K	<mark>-12</mark>				Tribal	
First Name 1. 2. 3. 4. 5. 6.		nformation K	<mark>-12</mark>				Tribal	
First Name 1. 2. 3. 4.		nformation K	<mark>-12</mark>				Tribal	

K-12 EDUCATIONAL INFORMATION

First Name	Last School Attended	Reason for Leaving	Ever Suspended or Expelled	Reason Suspended or Expelled	Student in Sports (if so what sport)
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					

K-12 SOCIAL INFORMATION

First Name	Is student ward of court	Has student been arrested	Violations	Detention Center or Jail	Name & Contact of Probation Officer
1.					
2.					
3.					
4.					

is student on an IEP [Special Ed Program]?	YesNO
504 Plan	YesNO
Is student involved with the Dept. of Social Serv If yes, Please explain:	rices?YesNo

Crow Creek Tribal Schools/Transcripts/Records Release 103 Chieftain Road • Stephan, SD 57346

Telephone: 1-800-370-7908 Middle School ext. 354 High School ext. 402

School Official

Fax: 605-852-2573 Middle School 605.852.2401 High School

Please complete and submit to the last school the student has attended. Student Last Name First MI Address: _____ State: ____ Zip____ Home Phone: _____ Cell or emergency #_____ INFORMATION IS USED FOR SCREENING PURPOSES ONLY ____YES____NO (Student is currently enrolled in our school) I authorize the Principal, Counselor, Registrar and Special Education staff at: Name of Previous School attended: Address of Previous School: ______City: _____State: ____Zip____ Dates Attended: to Month/Year Month/Year To release the following information: Crow Creek Tribal Schools • 504 Plan, Gifted and Talented Records Transfer Grades Immunization, Covid 19 Vaccine-Mandatory Last Report Card • Birth Certificate-MANDATORY Transcripts Degree of Indian Blood-MANDATORY Attendance Social Security Card [copy] optional Behavior Report Standard Test Results English Language Proficiency •Special Education Records-please include: current or last IEP, Parental Consent, Team Summary, Evaluation Report, and Current Psychological Evaluation Report Other if any: Parent/Guardian Signature Date

FEDERAL LAW 99-31-*THERE IS NO PARENT SIGNATURE REQUIRED FOR EDUCATION RESOURCES TO BE SENT TO ANOTHER AGENCY.*

CROW CREEK TRIBAL SCHOOL CHECK OUT FORM-NEW STUDENT ENROLLMENT

Policy: Only immediate family members can check-out dorm students. Immediate family is defined (as Mother, Father, Legal Guardian, Sister, brother, Grandparent, aunt or uncle.) **This person must be at least 25 years of age** [BIE guidelines]

It is very important the Parent/Legal Guardian have this form complete and notarized for the safety of our students. Students will not be allowed to check out of the dormitory or school unless they are released to a person whose name appears on this permission form. CCTS Staff are NOT allowed to check out dormitory students at any time, unless under special circumstances approved by the Principal, Dormitory Supervisor or Superintendent.

Student Name		Home Reservation		
PO Box/Address	City	State	Zip	

- I hereby give the following adults permission to check out my son/daughter for week-ends or holidays.
- I understand that these adults must personally pick up the student and sign him/her out from the school (if during school hours) and from the dormitory.
- I understand that off reservation students may not check out to Ft. Thompson and surrounding communities for overnight unless with parents or legal guardian.
 (Handwriting must correspond to notarized signature at bottom of the page for Dormitory AND New Student Application)
- I also give the school permission to seek out adequate housing and transportation for my son/daughter during emergencies.

during emergencies.	
[List names of ad	lults for consent to check out student]
Print Parent/Gurardian Name	Emergency Contact Number
Signature of Parent/Legal Guardian	Verified by Notary of the Public
Date	My Commission

I, as Parent/Guardian, understand that it is my responsibility to notify the school of any change in my address, phone number and/or my child's health information.

Student (s) Name	Grade
Field Trip My child (ren) has my permissi	ion to go on class/activity groups on education and activity tripsYESNO
	Data
Parent/Guardian Signature	Date:
Photo/Media R	<u>lelease</u>
l,,	DO give permission,DO NOT give permission for Crow Creek
Parent/Guardian	
Tribal Schools to use and publi	sh my child (ren) photo, video, and digital media for educational and promotional
purposes that may be displaye media.	d on any Crow Creek Tribal Schools Web Page www.cctribalschools.org and social
ilieula.	
	Date:
Parent/Guardian Signature	
Religion/Sweat	: Lodge
I. Give Consent	Do Not Give Consent - For my child to participate in sweat lodge ceremonies or attend
	purposes of purification, prayers or personal spiritual guidance while attending CCTS.
My child's religion affiliation is	
Parent/Guardian Signature	Date
Parent/Student H	landbook 2025-26
	I read, and familiarize myself with the Parent/Student Handbook available at:
www.cctribalschools.org	•
	Date:
Student Print Name	Student Signature
Parent/Guardian Print Name	Date: Parent/Guardian Signature

Temporary Custody Agreement ONLY USE IF NOT LIVING WITH PARENT(S)

I,, the biological legal par	rent of the following child (ren):
(Please list full names and date of birth)	
Do hereby give temporary custody to: (name and relationsh	nip to the child (ren):
Name	Relationship to child (ren)
currently reside at:	and Zip
Physical Address City	/ State Zip currently resides at
(My child (ren) name here)	Physical Address
City State Zip . I further give m	y permission for
	to care for my child (ren) in his/her home
(Signature of Temp guardianship here)	
and to apply for, consent to, or otherwise obtain any mor other services that my child(ren) my need.	nedical treatment or any economic, social, educational,
	_
Print biological Parent	
Signature of biological Parent	Date
(Print Name of Temp guardianship)	
Signature of Temporary Guardianship	Date
Taken, subscribed and sworn to before the undersigned aut	thority this day of, 2
My commission expires	
Print Name-Notary Public	Signature –Notary Public

Family Education Rights and Privacy Act (FERPA)

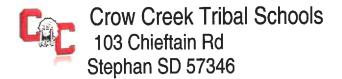
The Family Education Rights and Privacy Act of 1974, commonly known as FERPA, is a federal law that protects the privacy of student education records. Students have specific, protection rights regarding the release of such records and FERPA requires that institutions adhere strictly to these guidelines.

The following are statements that reflect what the Family Education Rights and Privacy Act (FERPA) covers concerning your rights as a parent and student:

- Parents are allowed to review all files and material the school has about their child.
- All schools are required to follow FERPA.
- The schools cannot provide a student with his/her parent's financial records.
- A student can request that doctor of his/her choice review psychiatric or treatment records.
- FERPA does <u>not</u> allow the students to see the same files and records that their parent can see.
- A probation officer <u>cannot</u> see a student's educational records without parental consent.
- The school is required to keep a list of all people who access a student's records.
- Parents are allowed to bring someone with them to review their child's school records.
- Parents are allowed to review their child's testing protocols.
- Student Special Education records are the school's responsibility to safeguard and no file should ever be left out of place where they can be seen by unauthorized people.
- Staff members can be reprimanded for failure to safeguard student records.

If you have further questions on your rights under the FERPA law then please feel to contact the school Principal or visit the www (World Wide Web) and do a search on FERPA. This will pull up the law, its interpretation and how it affects you as a parent/student.

By signing this form I have read all the	e above information.	
Parent/Guardian		Date
	Know your rights!	



School-Parent Compact Form

A School-Parent Compact is a shared agreement that describes how parents,

Directions: Please read carefully this agreement that pertains to your respides its inity is ignt to the education of our Students.

to support the child's learning.

[Any person with a vested interest in helping this student may sign the compact in-lieu of the parent.]

Parent/Guardian: "I have entrusted in my child to the school to help prepare them for life. In order for my child to receive a quality education and to reach their fullest potential, I agree to":

- Complete necessary forms to ensure my child (s) is officially registered for school.
- See that my child attends school on a daily basis and is in attendance for the day.
- Support the school in its effort to maintain proper discipline.
- Establish a time and place for doing homework and review homework regularly.
- Maintain an open line communication with my child and his/her teacher.
- Read with my child at least 15 minutes per day and let by child see me read.
- Be wear of my child's interest and encourage either efforts.
- Visit Crow Creek Tribal School website www.cctribalschools.org on a regular basis.
- Attend parent survey on an annual basis to ensure the needs of my child are met.

Parent/Guardia	an Print Name	Parent/Guardian Signature	Date	
Student:	Since I am investi	ng in my future, it is important tha	t I work to the best of r	ny ability. Therefore,
will do the fol	lowing":			
	Come to school each Complete daily work Do my best to prepa Behave in a manner	aily and arrive on time. I day with all educational tools needed for and return homework assignment in a time in a	ely manner.	
Student Print	Name —	Student Signature	Date	
Teacher:	"Who I am and my s	student see me is as important as what	I say, therefore, to help s	students achieve, I will tr

Teacher: "Who I am and my student see me is as important as what I say, therefore, to help students achieve, I will try to do the following":

- Demonstrate professional behavior and positive attitude.
- Maintain open lines of communication with students and their parents.
- Encourage Students and parents by providing information about student's educational progress on a Regular basis.
- Provide homework assignment as necessary to reinforce learning and teach responsibility.
- Treat each child in fair and equitable manner.
- Help each child reach his /her maximum learning potential
- Discuss the "No child Left Behind Law", and how it affects my classroom to the parent of my students.
- Provide any parent(s) with any annual survey to express their needs as well as their child needs.

Teacher Print Name	Teacher Signature	Date



Crow Creek Tribal Schools-Infinite Campus Portal Acceptable Use Policy



Crow Creek Tribal Schools under BIE has partnership with Infinite Campus web base program to track student educational information. Infinite Campus Portal as a means to further promote educational excellence and to enhance communication with parents and students. The Infinite Campus Portal allows parents and students (Grades K-12) to view school records anywhere at any time. In response for the privilege of accessing the Crow Creek Tribal Schools Infinite Campus Portal, every parent and student is expected to act in a responsible, ethical and legal manner. The Infinite Campus Portal is available to every parent/guardian who has a student enrolled at Crow Creek Tribal Schools. Parents and students are required to adhere to the following guidelines:

- 1. Parents and students will not share their passwords with anyone, including their children or classmates.
- 2. Parents and students will not attempt to harm or destroy data of their own children, of another user, school or district network, or the Internet.
- Parents and student will not use the Infinite Campus Portal for any illegal activity, including violation of Data Privacy laws. Anyone found to be violating laws will be subject to Civil and/or Criminal Prosecution.
- 4. Parents and students will not access data or any account owned by another parent or student
- 5. Parents and students who identify a security problem with the Infinite Campus Portal must notify the NASIS Coordinator immediately (852-2258 EXT. 354) or (Marcella. Howe@k12.sd.us) without demonstrating the problem to anyone else.
- 6. Parents and students who are identified as a security risk to the **Infinite Campus Portal** will be denied access to the Infinite Campus Portal.

User guidelines and system requirements can be found at www.cctribalschools.org. Please review them before signing and returning this document. You are required to sign and return this agreement before you receive access to the Infinite Campus Portal.

Students must both sign and have a parent signature to gain access to the Infinite Campus Portal.

Please fill in all blanks (Print)

Parent(s) Name:	Email Address:
Children Information	
Name:	Grade:
Name:	Grade:
Name:	Grade:
· · · · · · · · · · · · · · · · · · ·	able Use Policy and I agree to abide by and support these rules. Acceptable Use Policy that I may lose my privilege to Infinite Campus hal consequences.
Student Signature	Date:
Parent Signature:	Date:

CCTS Omakiya "Help" Program

BIE McKinney-Vento Act Housing Questionnaire

The McKinney-Vento Act ensures that all school-aged children and youth experiencing homelessness are entitled to the same free and appropriate public education that is provided to non-homeless students.

The questionnaire is intended to help determine eligibility for Omakiya services under the federal McKinney-Vento Act. The information provided is **confidential** and protected by the Family Education Rights and Privacy Act (FERPA). Information may be shared with the designated homeless liaison to determine eligibility and provision of services. **You will be contacted if approved for Omakiya services you may appeal decision, if denied.**

Stude	nt Name:			(M) or (F)	
Addre	ss of where	the students slept last nigh	t:		
Guard	ian:		Relations	ship:	
Main l	Phone Num	ber:	Email:		
Is the	student's a	ddress a temporary living a	rangement? Yes OR No)	
Pleas	e check all	l that apply to best descr	ibes students Primary N	ighttime residence.	
		lousing (Doubled up) with	Family or Friends due to	an economic hardship.	
	111 0 11000				
	Unshelter	red (living in a car, park, ca	impground, abandoned bu	ilding).	
	Shelter (l	iving in a shelter, transitio	nal housing); awaiting fos	ter care placement	
		g that does not have water	r, electricity or neat, mold	or vermin intestations	
	In my ow	n home or apartment	ment living cituation Priof	y doccribe your cituation	,
	None of the	he above (describe my cur	rent nying situation. Bilei	y describe your situation	1.
				_	
IF Y	OU LIVE	IN YOUR OWN HOME (OR APARTMENT, YOU	MAY STOP HERE. TH	ANK YOU.
List a'	ll children if they are	(infant/toddlers/school-a	ged children through age 2 e withdrawn from schoo	1) that stay in the same l	ocation;
	Name	Last Name	Age/Grade	School	
ų.					
Signa	ture of Dar	ent/Guardian		Date	
DIGITA	tare orrar	viity duai diail			

BIE HOME Language Survey

School Year 2025-26

BIE MISSION STATEMENT:

"To provide quality education opportunities from early childhood through life in accordance with the Tribes' needs for cultural and economic well-being..."

CCTS-School Mission Statement

"To Guide our Student to become long life leader in education, culture and their everyday walk in life"

Purpose: The responses to the home language survey will assist in determining if a student's proficiency in English should be tested. This information is essential in order for the school to provide adequate instructional programs and service.

**As parent/guardians, your cooperation is requested in complying with these requirements, **

Stude	ent First Name:	Student Last Name: _	
	Please respond to each of the	e questions listed as accurate	ly and possible.
and q	ich question, write the name(s) of the lan uestion unanswered. have any questions you have the right to s		
1.	Which language did your child learn whe	en they first began to talk?	
2.	Which language does your hold most fre	equently speak at home?	
3.	Which language do you (the parents/gua	ardians) use more often whe	en speaking with your child?
4.	Which language is spoken more often by	other adults in the home?	
5.	Do you believe your child might need science, reading, or writing?	additional support learning	the academic language for math,
Additi	onal Information (Optional)		
Please	e sign and date this form in the space pro	vided below, then return t	his form to your child's school.
Signa	ture of Parent/Guardian		Date:
Schoo cooper	l official VerificationSignature	Date:	Thank you for your

Criteria for Screening -If language other than English is identified for any of the primary language questions above, your child will be recommended for screening. Thank you!

Federal Code: 25 CFR 32.3-Federal Requirements direct schools to assess the English Language proficiency of students. The process begins with determining the language(s) spoken in the home of each student. BIE has contracted with WIDA World (Class Instructional Design and Assessment) to provide English Learner Assessments and Supports identified in this Home Language Survey

cooperation.



CROW CREEK TRIBAL SCHOOLS EQUINE WELLNESS PROGRAM (HORSE PROGRAM)

LIABILITY RELEASE CONSENT

	(Please Print)					
Student Name		DOB/_	/			
Last Name	•					
Adress	City	State	_Zip			
Phone						
Emergency Contact Person: _	/ THE SECTION ASSESSMENT	Relationship to Student:	x			
Emergency Contact Numb	oer					
	LIABILITY WAI	VER				
I, the undersigned, being awar my participation in any exercis in this Cultural Horse Wellness Having such knowledge, I here sors from liability for accidents physical activity, I here assume gram activity.	se program may be injurious to sprogram. sby acknowledge this release al injury or illness which I may	to my health, I am voluntarily p , any representatives, agency , incur as a result of participati	participating and succes- ing in the said			
I agree to disclose any physica ability to participate in said ac		ents, or impairments which ma	ay affect my			
Signature	The death	Date				
Parent/Guardian Signature_		Date				
CCTS Staff Signature	1 March					
Sun'wakan Wacinkiciya is an equine therapy for student and families. It exists to provide therapy with the horse in being one with each other, to connect with one another. We learn to bring create and pray to have medicine in hopes to mount our people back on the horse. This equine therapy will help our students and families to be strong and healthy with assisted activities for personal growth and equine education and connection for the community. Imawakan'-'The sound of my voice, has the ability to create or destroy." Equine Wellness, teaches us that horses show us that by selflessly protecting those who need it, it brings a certain peace and balance to the herd. Horses teach boys and men that they have many emotional needs as girls and females. Boy and men can be wonderfully emotional and expressive, sensitive and loving if given an envi-						
	ere they feel safe to express the					



CROW CREEK TRIBAL SCHOOLS

103 CHIEFTAIN ROAD – STEPHAN, SOUTH DAKOTA 57346
NURSING DEPARTMENT

School year 2025-26

Medical Power of Attorney

(For the Care of a Minor Child)

I affirm that I am the parent and/or legal guardian of the minor child (ren) named below.

	PRINT Parent / 0	Guardian Full Name		Today's Date		
	CHILD'S NAME	AGE/GRADE	CHILD'S NAME	AGE/GRADE		
	CHILD'S NAME	AGE/GRADE	CHILD'S NAME	AGE/GRADE		
	CHILD'S NAME	AGE/GRADE	CHILD'S NAME	AGE/GRADE		
	CHILD'S NAME	AGE/GRADE	CHILD'S NAME	AGE/GRADE		
	CHILD'S NAME	AGE/GRADE	CHILD'S NAME	AGE/GRADE		
5. 6.	Mental health services includi Emergency health care for acc Transportation of the child (re read and UNDERSTAND this is	cidents or illness en) to and/or from another h	ealth facility for these service			
SIGNA	TURE OF PARENT/LEGAL GUAR	DIAN	DATE			
ADDRI	ESS:ADDRESS		CITY	STATE/ZIP		
RELATI	ONSHIP TO CHILD (REN):		Home Phone	Cell Phone		
				CONT. HOLIC		
	Signature of Parent/Legal Gua	rdian	Verified by Notary of th	ne Public		
	DATE	_	My Commission Expires			

>>>>>THIS CONSENT EXPIRES AT THE END OF SCHOOL YEAR MAY 2026 <<<<<



CROW CREEK TRIBAL SCHOOLS

103 CHIEFTAIN ROAD - STEPHAN, SOUTH DAKOTA 57346

School year 2025-26
NURSING DEPARTMENT

STUDENT HEALTH HISTORY FORM-COMPLETED ANNUALLY

1. Student Name:	Age:	DOB:	Gender:	Grade:
Medical Diagnosis:				
Allergies:				
Medication:				
2. Student Name:	Age:	DOB:	Gender:	Grade:
Medical Diagnosis:				
Allergies:				
Medication:				
3. Student Name:	Age:	DOB:	Gender:	Grade:
Medical Diagnosis:				
Allergies:				
Medication:				
4. Student Name:	Age:	DOB:	Gender:	Grade:
Medical Diagnosis:				
Allergies:				
Medication:				
5. Student Name:	Age:	DOB:	Gender:	Grade:
Medical Diagnosis:				
Allergies:				
Medication:				
			Condon	Grade:
6. Student Name:			Gender:	Graue:
Medical Diagnosis:				
Allergies:				
Medication:				
This form is a consent to allow school nurse(s)	to adn	ninister	OTC medication	s, including the
following are over the counter medication:				
Anti-biotic Cream (i.e. Bacitracin, Triple Anti-biotic Ointment)			Hydrocortisone Cream (i.	
Oral Products (i.e. Oragel, Chloroseptic) Anti-septic Spray /topical			Cold/Cough Medicine (G NSAIDS (i.e. Motrin, Advi	
Pseudoephedrine, Cough Drops) Antipixetic (i.e. Tylenol) Antipixetic (i.e. Tylenol) Antacids (i.e. Mylanta, Mo			Burn Relief Gel	ι, ιδαμισμέτη
Antipyretic (i.e. Tylenol) Eye drops (i.e. Sodium Chloride) Antacids (i.e. Mylanta, Me	uuiox, ruiii	3)	barn hency der	
PARENT / GUARDIAN S	IGNATUF	RE REQUI	RED	
YESOVER-THE-COUNTER (OTC) MEDICATIONS LISTED		Y BE ADN	INISTERED TO MY MI	NOR CHILD (REN)
LISTED A	ABUVE			
DAGENT/CHARDIAN CICMATHDE			DATE	
PARENT/GUARDIAN SIGNATURE				
NOI DO NOT WANT OVER-THE-COUNTER (OTC) ME	DICATION	VS ADMI	NISTERED TO MY MIN	OR CHILD (REN)
PARENT/GUARDIAN SIGNATURE			DATE	_

Confidentiality and Limits to Confidentiality

Trust and honesty are crucial to the development of all therapeutic relationships. Therefore, we place high value on the confidentiality of information you share within your sessions. You should, however, be aware that legal, ethical and licensure requirements specify certain conditions in which it may be necessary for your provider to discuss information about your care with other professionals.

Circumstances may occur:

- Danger that you may harm yourself or others, or are incapable for caring for yourself.
- Suspicion of abuse of children, elderly or disabled persons
- A Court Order to release your records.
- Your provider may sometime find it necessary to obtain professional consultation, in regards to the course of your care.
- Consultation regarding your case may be sought periodically with his/her supervisor and other colleagues only when needed.
- Your providers will inform you when he/she determines consultation is necessary. Your identity may or may not be disclosed when this occurs.

I give permission for my child/children,	
	SAL SCHOOL. My signature below indicates that I understand s he or she attends individual and/or group counseling sessions
necessary in order for my child's treatment to be as effect	nderstand that some measure of trust and confidentiality is tive as possible. Crow Creek Tribal School has my full consent e counselor will notify me of any significant information and will
Crow Creek Tribal School into	ernal counseling service
Capital Area Counseling Service (mentor program)
I.H.S. School Based Counseling Se	ervice (School based Telehealth service)
Comments:	
Student Signature	Date
Parent/Guardian Signature	Date

DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLIC HEALTH SERVICE INDIAN HEALTH SERVICE

CONSENT OF PARENT OR LEGAL GUARDIAN OR OTHER PERSON 1 WHO HAS PRIMARY RESPONSIBILITY FOR THE CARE OF THE CHILD

(Before completing this form, please read information on reverse side.)

4 to 18 30

Name o Studen		· ·		18K (E.	Birth Date		1 '
(We),			,	\$ * 50 o	590	4.1	
ave re ces for	this chi	id:	».	9	to arrange for or		,
	ital care i	_		ninations, preven	itive use of fluorides		
l⊳≒Mer	ntal healt	h services i	ncluding	evaluation and t	reatment as necessa	ury.	- CONT.
j. Emis	ergency l	health care	for accid	lents or illness.	. %		1
5: Tran	sportation	on of the cl	ild to an	d/or from anothe	r health facility for t	hese serviceš. 🕌	1 100
· E] here	by give co	nserit fo	r all of the abov	re-services.	X	- (IB)
	Ехсер	tions or S	pecial.In	structions:	% 1,4 nan 3		
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PLEASE RETURN THIS FORM TO THE SCHOOL

(The third page of this form is for you to keep)

¹ Person is defined as one who in the absence of the parent or legal guardian provides a home for the child such as next of kin,